GOVT. NAVEEN COLLEGE BORI VALUE ADDED COURSE 11.12.21 – 21-12.2021 MARK LIST MAXIMUM MARKS 100

MAX MARKS 100

SNO.	37.45	WAX WAKKS 100		
1.	NAME OF STUDENT	CLASS	MARKS OBTAINED	
2.	JYOTI DESHMUKH	B.COM I	58	
3.	DAKESHWARI VERMA	BA FINAL	50	
4.	NEHA SAHU	BA I	35	
Cat	RADHIKA DESHMUKH	BSC I MATHS	56	
5.	SAKSHI YADU	BSC I	61	
6.	DIKESH	B.COM II	39	
7.	SAVITA SAHU	BA II	48	
8.	KHEMESHWARI SAHU	BAI	40	
9.	VARSHA SAHU	BA I	40	
10.	HEERAMANI PANDEY	BAI	40 46	
11.	MANISHA NISHAD	BA I	42	
12.	PUSHPANJALI	BSC I MATHS	44	
13.	BABITA NIRMALKAR	M.COM I SEMESTER	68	
14.	RUPALI MADHARIYA	M.COM I SEMESTER	65	
15.	TARINI DEHMUKH	BSC I BIO	50	
16.	HEMPRABHA	BA II	40	
17.	AISHVARYA DESHMUKH	M.COM I SEMESTER	53	
18.	POOJA UMARE	M.COM I SEMESTER	54	
19.	LAXMI SAHU	BA I	40	
20	THANDESHWARI PATEL	BAI	54	

21		AND	A 1211 -1
21.	KIRAN	M.COM IV	69
22	DESHMUKH MAHESHWARI	SEMESTER	
ar'	SAHU	M.COM I	46
23.	LEENA NISHAD	SEMESTER	
24	DEVENDRA	BSC I BIO	54
	KUMAR	B.COM III	42
25.	MANISHA SAHU	7	X 21, 200
26	ROSHANI	BSC I BIO	43
-	DESHMUKH	B.COM III	50
27.	DEVKI NISHAD	DAI	40
28.	RESHMA SAHU	BA I	48
29	RAHUL KUMAR	BA I	51
30.	SIDDIL NIGHT	M.COM III SEM	70
31.	SIBBU NISHAD	BAI.	63
J1.	PINTU RAM VISHWAKARMA	B.COM III	62

Course Coordinator

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कार्यालय प्राचार्य शासकीय नवीन महाविद्यालय—बोरी,जिला – दुर्ग (छ.ग.)

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बोरी, दिनांक 11/12/2021

महाविद्यालय के समस्त प्राध्यापको को सूचित किया जाता है कि आज दिनांक 11.12.2021 को वैल्यू एडिट कोर्स का शुभारंभ महाविद्यालय के प्राचार्य द्वारा अपरान्ह 3.00 बजे कक्ष कृं. 01 में किया जायेगा। आप सभी की उपस्थिति उक्त कार्यक्रम में अपेक्षित है।

वैल्यू एडिट कोर्स

डॉ. समीर जायसवाल

LU is wharmed (डॉ. आनंद कुमार विश्वकर्मा) प्राचार्य ासकीय नवीन महाविद्यालय बोरी जिला -दुर्ग (छ.ग.)

GOVT. NAVEEN COLLEGE BORI ACADEMIC SESSION 2021-2022

VALUE ADDED COURSE

INTERNAL ASSESSMENT ENGLISH COMMUNCATION & OTHER LIFE SKILLS

Max Marks 40 (Marks xQ)

Attempt all the Questions. All Questions are compulsory.

Each Questions carry equal marks.

Unseen Passage (10 MARKS)

Educating boys and girls together has always been an important and stressful issue. Many parents believe that the educational process can be more effective if the classes are divided according to the gender of the students. Although same-sex schools are considered too conservative and strict in today's times. Nevertheless, there are still supporters of this manner of education. Some parents are not in favour of a co-educational system as they feel that the presence of the opposite gender distracts the attention of students and prevents them from

On the other hand, supporters of co-education feel that as boys and girls are different, it is a valuable experience for both genders to communicate with each other. Moreover, the earlier boys and girls begin to communicate, the sooner they acquire social skills, which are crucial to communicating freely in the world. Further, if there are girls in the class, boys may well possibly try to behave better in order not to lose face in front of the girls.

Apart from all that has been mentioned above, educating boys and girls together helps them understand and mutually respect each other from an early stage in life. This can possibly help in building a generation that doesn't suffer from gender bias and is open to a healthy competition even between the two genders.

On the basis of the above unseen passage, answer all the questions below:

Question 1. Why according to the writer are some parents not in favour of the co-education system?

Question 2. Why are socializing skills important?

Question .3 Same-sex schools are considered

Question 4. What according to the writer helps girls and boys develop mutual respect for each other?

Question 5.Find words from the passage that mean

a. traditional

b. paying attention ·

c. vital

d. unfairness

Answer:

a. conservative

b. concentration

c. crucial

d. bias

2. GIVE A SHORT INTRODUCTION ABOUT YOUR SELF.

10

3. DESCRIBE THE VARIOUS LIFE SKILLS AS ENUMERATED BY THE WHO.

10

4. LIFE SKILLS AND COMMUNICATION SKILLS का यह VALUE ADDED COURSE आपके जीवन में कितनी उपयोगी है ? 200 शब्दों में अंग्रेजी या हिंदी में इसका उत्तर निखिए

10

GOVT. NAVEEN COLLEGE BORI

ACADEMIC SESSION 2021-2022

INTERNAL ASSESSMENT COMPUTER FUNDAMENTALS & INTERNET

Max Marks 20 (2)

Attempt all the Questions. All Questions are compulsory.

Fach Quections carry equal marks

Laci Questi	Lacif Questions carry equal marks.				
Q.1 The two kinds of main memory and DVDs	re .				
Q.1 The two DVDs (A) CDs and DVDs					
DAM and					
(B) Ry and secondary	(8)				

(D) Direct and sequential Q.2 RAM is also called as

(C) Primary and secondary

- (A) Virtual memory
- (B) Volatile memory
- (C) Non Volatile memory
- (D) Cache memory
- Q.3 Using Microsoft word we can simply ____
- (A) Paste picture
- (B) Type
- (C) Format a text
- (D) All the above functions
- Q.4 Internal hard disk is
- (A) Removable but not fixed
- (B) Removable
- (C) Not fixed
- (D) Fixed
- Q.5 The main memory of computer is also called as
- (A) Hard-disk
- (B) Primary storage
- (C) Secondary storage

(D) Internal memory

- Q.6 How much data can be stored in a CD?
- (A) 300 MB
- (B) 400 MB
- (C) 670 MB
- (D) 700 MB

Q.7 CD-ROM stands for

- (A) Compactable Disc Read Only Memory
- (B) Compact Data Read Only Memory
- (C) Compactable Read Only Memory
- (D) Compact Disc Read Only Memory
- Q.8 A program that is used to view websites is called a
- (A) Browser
- (B) Web viewer
- (C) Spreadsheet
- (D) Word processor
- Q.9 What is the term for unsolicited Email?
- (A) Spam
- (B) Backbone
- (C) Usenet
- (D) News group
- Q.10 Sending an E-mail is similar to
- (A) Sending a package
- (B) Talking on the phone
- (C) Writing a letter
- (D) Drawing a picture

REPORT

On

VALUE ADDED COURSE CONDUCTED BY DEPARTMENT OF ENGLISH ON COMMUNICATION AND OTHER LIFE SKILLS SESSION 2021 -2022

DATE OF EVENT: 11.12.2021- 22.12.2021

The Institution conducted a Value-added Course during the academic session 2021-2022, The course spanned a total of 12 days (11.12.2021- 22.12.2021). The total duration of the course was 35 hours. Focal area of the Course was development of communication and other life skills. The basic objective of the course was to develop communication skills in English among students so that they may be able to compete with their urban counter parts in the job market. The Course also included the development of other life skills like Personality development, Financial literacy and the knowledge of the Internet. The Course was divided into 5 units and each unit being sub divided into separate modules. A team of experts delivered the contents through lectures and through interaction and practicals. Periodic assessments were made in class and the final assessment was made through a written examination (100 marks). All the 31 beneficiaries were declared passed in the Value-added course. The Value-added course was conducted by the Department of English. Dr Samir Jaiswal Asst. Professor of Commerce was the Nodal officer of the value-added course.